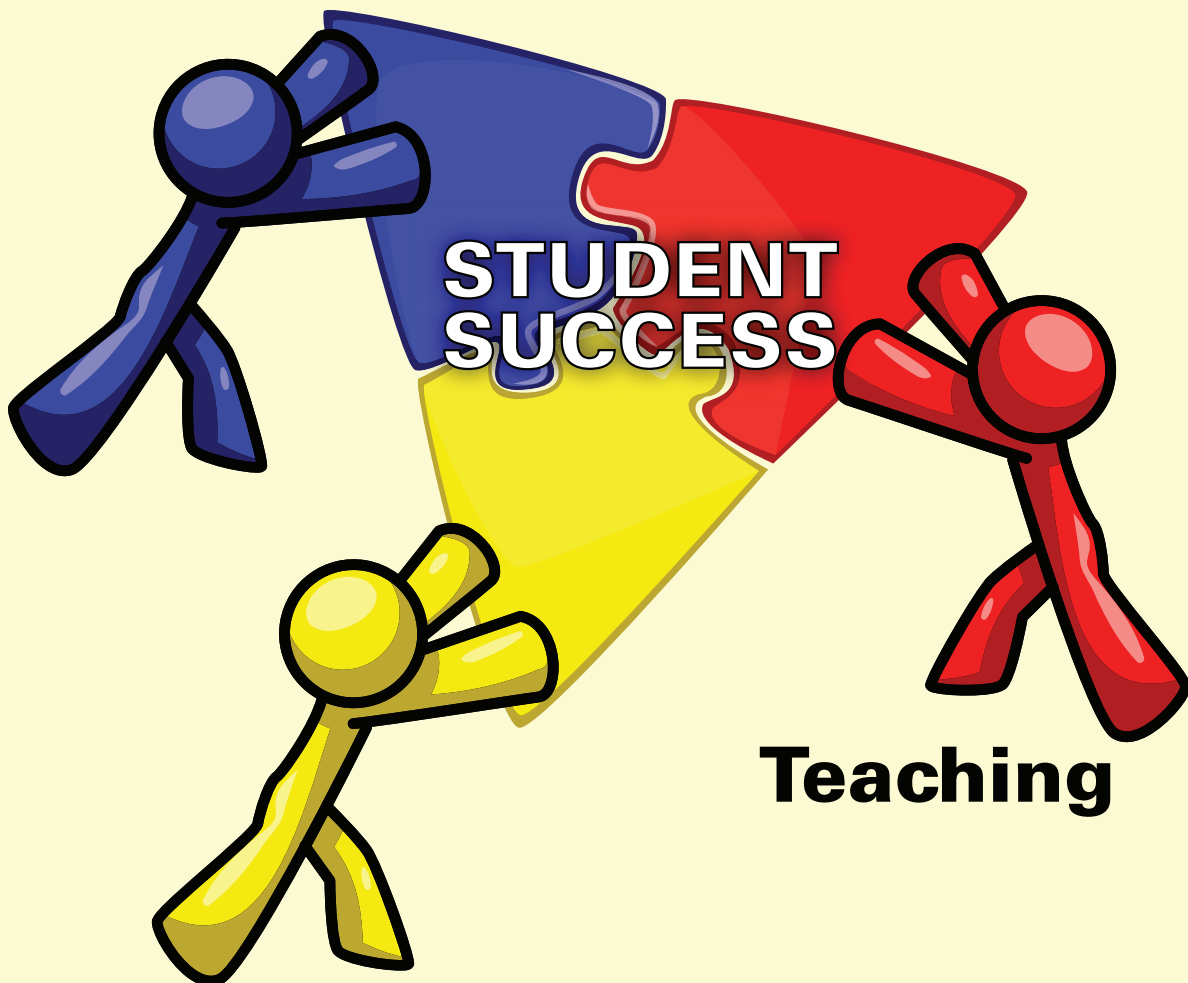


School Improvement for Student Success Conference

Leading



Teaching

Coaching



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction

WELCOME & INFORMATION

Welcome to the **“School Improvement for Student Success Conference.”**

This conference represents a collaborative cross-divisional effort on the part of the North Carolina Department of Public Instruction (NCDPI) to bring you and your school improvement teams important tools and resources. The concurrent sessions cover an array of topics aligned to the NCStar indicators, so that the information is relevant to your school improvement priorities. Whether you are participating as an individual learner or as a member of a school or district team, we are confident you will find something useful. NCDPI staff are here to support your success, so throughout the conference please do not hesitate to let us know how we can make this event the most beneficial to you. After the conference, we will be asking for your insights on the success of this event in meeting your needs, so please complete the evaluation survey when you receive it. Thank you for your attendance and enjoy the conference.

WIRELESS ACCESS INSTRUCTIONS

- **Wireless Network Name:** Hilton_Conf.
- **An Ethostream welcome page will appear.**
- **User Name:** sitc (case sensitive)
- **Password:** sitc (case sensitive)

CONFERENCE SESSION EVALUATION LINK:

bit.ly/SIPsessionEval

KEYNOTE SPEAKERS



Mr. James Ford, 2014 North Carolina Teacher of the Year

James E. Ford is the Program Director at the Public School Forum of North Carolina, an education think-tank and advocacy organization. Prior to this, he served as the 2014-15 North Carolina Teacher of the Year and the representative for 95,000 public school teachers throughout the state. For a full year, he traveled the state and country speaking before thousands of teachers, students, business leaders and policymakers about the importance of education. Ford taught World History at Garinger High School in Charlotte, NC starting in 2010. Ford earned a bachelor of science in mass communication from Illinois State University in 2003 and a master's degree in teaching from Rockford University in 2009. Before deciding to become a teacher, Ford's early career cemented his connection to children and youth. He worked as a truancy intervention specialist in high schools and director of a teen center that provided educational and after-school activities for youth at risk of dropping out of school. He considers his work an extension of his greater life-calling.



Dr. Sam Redding, Associate Director of the Center on School Turnaround

Sam Redding is executive director of the Academic Development Institute, associate director of the Center on School Turnaround, a senior learning specialist with the Center on Innovations in Learning, and a consultant to the Building State Capacity and Productivity Center. A former high school teacher, college dean, and senior research associate at the Laboratory for Student Success at Temple University, from 2005 to 2012 Dr. Redding was director of the Center on Innovation & Improvement. In 2012 he received the Wing Institute's award for Exemplary Practice and Research in Evidence-Based Education. He has published books, chapters, and articles on family-school relationships, school improvement; statewide systems of support, personalized learning, innovations in learning, performance management, and school turnaround.

Dr. Redding served on the IES expert panel on school turnarounds and co-authored its 2008 report: *Turning Around Chronically Low-Performing Schools* and in 2012 was a member of the U.S. contingent to Korea for an exchange on turnaround methods in the two countries. He was the founding leader of CCSSO's SCASS on state supports and interventions in 2013. Dr. Redding has consulted with more than 30 state education agencies (SEAs) on strategic performance management, systems of support, and turnaround.

AGENDA

School Improvement for Student Success Conference

December 7-8, 2016 • 8:00 am – 3:30 pm
North Raleigh/Midtown Hilton

Sponsored by the North Carolina Department of Public Instruction

PURPOSE: Collaborate with colleagues from across the state to learn evidence-based practices and strategies that cover all content areas and Student Success Indicators found in NCStar.

Wednesday • December 7, 2016

- 8:00-9:00 am Registration and Networking
- 9:00-9:40 am Welcome and Introductions (Grand Ballroom)
- 9:45-12:00 pm Concurrent Session 1 CHOICE: _____
- 12:00-1:00 pm Lunch
KEYNOTE SPEAKER: Mr. James Ford, 2014 North Carolina Teacher of the Year
- 1:15-3:30 pm Concurrent Session 2 CHOICE: _____
*NCSTAR TECHNICAL ASSISTANCE AVAILABLE

Thursday • December 8, 2016

- 8:00-9:00 am Registration and Networking
- 9:00-10:25 am Concurrent Session 3 CHOICE: _____
Team Planning Sessions
- 10:35-12:00 pm Concurrent Session 4 CHOICE: _____
Team Planning Sessions
- 12:00-1:00 pm Lunch
KEYNOTE SPEAKER: Dr. Sam Redding, Associate Director of the Center
on School Turnaround
- 1:15-3:30 pm Concurrent Session 5 CHOICE: _____

Conference Presentations available at: <http://ncstar.weebly.com/conference.html>

SESSION DESCRIPTIONS

Aligning Instruction in English Language Arts

PRESENTER(S): Kristi Day & Lisa Llewellyn

INDICATOR CONNECTIONS: A2.04, A2.05, A2.07, & C1.02

How do you know if your instruction is aligned to the ELA NCSCOS? ELA NCDPI consultants will introduce and guide participants through a coaching tool around the three instructional shifts for ELA/Literacy to help teachers, and those who support teachers, build understanding and experience with ELA Standards – aligned instruction. This developmental tool can be used for planning, reflection, and collaboration. Strategies and resources will be provided to support ELA instructional practices.

Are We Asking the Right Questions?

PRESENTER(S): Lisa Llewellyn

INDICATOR CONNECTIONS: A1.04, A1.05, & A2.18

How can we ensure that the assessments we create are aligned to instruction we provide? What role can effective questioning have in supporting this alignment? This professional development takes participants through a process to begin thinking about the questions asked during instruction, how to support students in asking questions, and how to generate strong test questions that truly measure student mastery.

Best Practices in Math Instruction for Student Success

PRESENTER(S): Joseph Reaper

INDICATOR CONNECTIONS: A2.02, A2.04, A2.05, A2.13, A2.14, & A2.15

During this session, a panel of mathematics leaders across the state will discuss creating and supporting effective instructional teams and their primary focus of creating standards-aligned units of instruction.

Classroom Management for Student Success

PRESENTER(S): Michele Robinson & Michael Taranto

INDICATOR CONNECTIONS: A1.06, A1.07, A2.12, A2.17, & A2.18

Teacher's beliefs about classroom management shape their classroom environment and impact student relationships. Explore the effect classroom management can have on student achievement. Learn strategies for developing a positive classroom climate, building meaningful relationships with students, and creating classroom procedures that enhance learning.

Community and Family Engagement (C.A.F.E)

PRESENTER(S): Ed Bell & Tammorah Mathis

INDICATOR CONNECTIONS: Dimension E

What type of appetite do you have for community and family engagement? Learn through a menu of interactive activities the various challenges, opportunities, goals, and outcomes for engaging the community and families within your school. Upon completion of this session, participants will have a to-go plan that is self-designed and easy to implement.

Communication: Principal Coaching & Critical Conversations

PRESENTER(S): Kim Simmons & Robert Sox

INDICATOR CONNECTIONS: A1.02, A2.03, B1.04, & B1.05

In this time of significant importance for the North Carolina Educator Evaluation System (NCEES), it is critical that principals provide teachers with coaching feedback to support their growth. This session will review the reasons administrators avoid difficult conversations with teachers. Administrators build their skills using the North Carolina Teacher Evaluation Process to provide specific and constructive feedback to teachers. Participants will learn specific techniques for facilitating relevant coaching conversations and follow-up using the three P's (promote, probe and push) of supporting improvement.

Creating a Successful Standards-Based Science Program

PRESENTER(S): Beverly Vance

INDICATOR CONNECTIONS: A1.01, A1.06, A1.09, A2.01, A2.04, A2.05, A2.06, A2.07, C1.01, C2.03, & C2.04

Who are the decision-makers that will produce the greatest impact on student outcomes in your school? You are! Whether you are a student, teacher, principal, coach or curriculum specialist, you make decisions every day that result in changes in student achievement. Regardless of your decision-making role in school improvement, the NCDPI C&I Science team can help you tap into a set of tools designed to help educators develop their practice so that their students can experience high levels of success.

SESSION DESCRIPTIONS

Creating Effective Professional Development as a Part of the SIP

PRESENTER(S): Jennifer Bass, Frances Harris-Burke, & Heather Stewart

INDICATOR CONNECTIONS: C1.01, C1.02, C1.03, C1.04, C2.01, C2.02, C2.03

Participants will gain an understanding of effective professional learning practices that will develop staff, support school improvement and positively impact student growth. Participants will develop professional development tasks to support a SIP Goal or School initiative.

Data Analysis and Progress Monitoring for School/District Administrators

PRESENTER(S): Angela Jackson & Susan Laney

INDICATOR CONNECTIONS: A3.01, A3.02, A3.03, A3.05, A4.09, B3.01, B3.02, B3.03, & B3.05

Participants will learn to gather and analyze a wide variety of school and district data for the purpose designing an instructional program to meet the needs of all students. The session will also provide strategies to progress monitor data for adjusting the instructional program to meet the needs of struggling students.

Data Analysis and Progress Monitoring for Teachers

PRESENTER(S): Angel Batts & Angie Cloninger

INDICATOR CONNECTIONS: A3.01, A3.02, A3.04, & A3.07

Participants will learn to utilize and analyze a wide variety of school and classroom data for the purpose designing an instructional program to meet the needs of all students. The session will also provide strategies to progress monitor data for making adjustments in the teacher's instructional program to meet the needs of their struggling students.

EC: Evidence-Based Practices in Reading and Math

PRESENTER(S): Bridget Bilbro & Paula Crawford

INDICATOR CONNECTIONS: EC Subgroup

This session will share how the NC State Improvement Project is using Implementation Science to help teachers use evidence-based practices in Reading and Math to students in North Carolina. The focus will be on Implementation Drivers which include Competency Drivers, Organization Drivers and Leadership Drivers. Participants will be provided information and tools for their schools to use this framework to ensure quality delivery of evidence-based practices to all students.

Engage English Learners with Promising Practices

PRESENTER(S): Lindsey Fults

INDICATOR CONNECTIONS: ELL Subgroup

Participants will learn about supports English Learners need to meet rigorous, academic state content standards, as well as instructional strategies designed to increase ELs progress and proficiency in English. This session will focus on increasing student oral discourse by facilitating rich interactions with academic language. Participants will walk away with promising practices and available resources to fully engage English Learners within the classroom.

If You Build It, They Will Come...and Stay!

PRESENTER(S): Amy Laughter, Sonya Rinehart, & Monica Shepherd

INDICATOR CONNECTIONS: A1.03, B1.02, B2.01, B2.04, C1.04, C1.06, C3.01, C3.03, C3.04

This session will assist school leaders in developing strategies to build a positive school culture through reflection and collaborative dialogue. Participants will collaborate with colleagues to gain strategies to support teacher retention, a positive school climate/culture, positive working conditions, being an instructional leader, being an agent of change and coaching techniques.

Increasing Student Success with Blended Learning

PRESENTER(S): Cathy Baum & Teika Clavell

INDICATOR CONNECTIONS: D2.01 & D2.04

What is Blended Learning? How do I demonstrate best practices? In this session, participants will be able to analyze blended learning from a bigger framework, participate in group discussions centered around best practice, and come away with new ideas to begin or refresh their blended learning programs. Join us for an in-depth, resource-packed session, focused on student success, engagement, while overcoming school and district challenges.

Leading with Character: Nurturing the Climate and Culture of Your School

PRESENTER(S): Justyn Knox

INDICATOR CONNECTIONS: A4.04, A4.05, A4.06, A4.15, B1.05, B2.02,

Do you want to change the climate and culture of your school? Are you seeking strategies to enhance your character development efforts? Come learn how to use the 11 Principles of Effective Character Education as a tool to evaluate your school, district, and community climate. Gain ideas and resources of how state and national schools and districts of character have implemented these practices.

SESSION DESCRIPTIONS

Pre-K – Grade 3...Why It Matters

PRESENTER(S): Carla Garrett & Jami Graham

INDICATOR CONNECTIONS: A3.07, A4.08, A4.16, B2.05, B3.04, C1.07, C2.03, E1.01, E1.05

What is evidence-based practice and what does it look like in the early grades? Can appropriate practice and rigor coexist? What can school administrators do to support early learning? Join us as we investigate and discuss the needed emphasis on the Pre-K-3 continuum. Specific strategies connected to NCStar Indicators will be shared to assist school leaders with planning.

Tiered Instructional Systems for Student Success

PRESENTER(S): Amy Jablonski & Amy Miller

INDICATOR CONNECTIONS: A4.01

Installing three-tiered instruction/intervention model is one of six critical components within a Multi-Tiered System of Support (MTSS). This session will unpack essential elements included in this critical component. Participants will explore these elements to assist with their own implementation of a Multi-Tiered System of Support.

Using Reading 3D Data to Make Instructional Decisions

PRESENTER(S): Karla Casteen & Carolyn Guthrie

INDICATOR CONNECTIONS: A3.01, A3.02, A3.04, & A3.07

In this session, School Improvement Teams will consider the potential for using Reading 3D data to determine instructional pathways for students in grades Kindergarten through third grade. Discover how the State's formative and diagnostic reading assessment data can impact reading instruction and growth for

all students. Explore how to use results to determine reading strengths and weaknesses, increasing targeted and intentional instruction, while intervening for identified needs.

Using the Whole-School, Whole-Community, Whole-Child Model for Student Success

PRESENTER(S): Susanne Schmal

INDICATOR CONNECTIONS: A4.06

This session will provide an overview of the Whole School, Whole Community, Whole Child model, which includes 10 components, including those to address the emotional well-being of all students. We will learn about risk behaviors, including bullying and suicide, and approaches to create safe and supportive schools in North Carolina to ensure the success of each and every student, including lesbian, gay, bisexual, transgender, and/or questioning (LGBTQ) students. We will discuss key definitions and terminology; review data from statewide and national sources; identify best practices for creating safe and supportive environments; as well as engage participants in problem solving via realistic scenarios. Creating safe and supportive environments improves educational outcomes for all students.

What is NCStar?

PRESENTER(S): Alessandro Montanari & Chris Vecchione

INDICATOR CONNECTIONS: NCStar Tool

Participants will learn about the online tool that over 1,400 schools have chosen to use in North Carolina to manage their school improvement process. This is a quick introduction for those that are curious about the tool and not an actual in-depth training.

Educator & Administrator Panel – Are you curious as to what other schools are doing across the state regarding school improvement? Would you like to learn about successful implementations of strategies and practices at different levels? Come hear panelists share their stories and experiences.

Educator Panel for School Improvement (FIRST PART OF SESSION)

- Bobbie Cavnar, Teacher, Gaston County Schools, South Point High School (NCTOY)
- Marie Smith, Teacher, Northampton County Schools, Conway Middle School
- Angel Ledbetter, Teacher, Rutherford County Schools, Rutherford Early College
- Joshua Gaskill, Teacher Support Specialist, Pamlico County Schools
- Teresa Conoly, Instructional Coach, New Hanover Schools, Snipes Academy of Arts and Design
- Molly Bivins, Literacy Coach, Asheville City Schools, Ira B. Jones Elementary School
- Dr. Kellee D. Watkins, Academic Coach, Guilford County Schools, Parkview Village Elementary Expressive Arts Magnet School

Administrator Panel for School Improvement (SECOND PART OF SESSION)

- Melody Chalmers, Principal, Cumberland County Schools, EE Smith High School (NCPOY)
- Kelly Nicholson, Principal, Catawba County Schools, Oxford Elementary School
- Dr. Maureen Furr, Principal, Charlotte-Mecklenburg Schools, South Mecklenburg High School
- Wayne L. Mayo, Principal, Guilford County Schools, Parkview Village Elementary Expressive Arts Magnet School
- Sarah Cain, Principal, Asheville City Schools, Ira B. Jones Elementary School
- Cynthia Talbert, Principal, New Hanover Schools, Snipes Academy of Arts and Design
- Dr. William Logan, Principal, Durham Public Schools, Hillside High School

Team Planning Time – During this allotted time, school improvement teams can work collaboratively on their plans and make modifications/additions with information they have acquired during the School Improvement for Student Success Conference. NCDPI staff will be available upon request.

CONCURRENT SESSIONS • WEDNESDAY, DECEMBER 7, 2016

ROOM	Boxwood	Dogwood	Capital Ballroom A	Capital Ballroom B	Grand Ballroom IV	Grand Ballroom V	Judicial	Congressional
8:00-9:00	Registration and Networking							
9:00-9:40	Welcome and Introductions							
9:45-12:00	Data Analysis & Data Progress Monitoring for Teachers Angie Cloninger	Aligning Instruction in ELA Kristi Day & Lisa Llewellyn	Classroom Management for Student Success Michele Robinson & Michael Taranto	What is NCSStar? Alessandro Montanari & Chris Vecchione	Communication: Principal Coaching & Critical Conversations Kim Simmons & Robert Sox	Data Analysis & Data Progress Monitoring for Administrators and District Leaders Angela Jackson & Susan Laney	Tiered Instructional Systems for Student Success Amy Jablonski & Amy Miller	
12:00-1:00	Lunch Keynote Speaker: James Ford, 2014 North Carolina Teacher of the Year							
1:15-3:30	Leading With Character: Nurturing the Climate & Culture of Your School Justyn Knox	ELA: Are We Asking the Right Questions Lisa Llewellyn	Classroom Management for Student Success Michele Robinson & Michael Taranto	Data Analysis & Data Progress Monitoring for Teachers Angel Batts & Angie Cloninger	Best Practice in Math Instruction for Student Success* Joseph Reaper	Data Analysis & Data Progress Monitoring for Administrators and District Leaders Angela Jackson & Susan Laney	If You Build It, They Will Come.....And Stay! Amy Laughter, Sonya Rinehart & Monica Shepard	NCStar Technical Assistance Center

CONCURRENT SESSIONS • THURSDAY, DECEMBER 8, 2016

ROOM	Boxwood	Dogwood	Capital Ballroom A	Capital Ballroom B	Grand Ballroom IV	Grand Ballroom V	Judicial	Congressional
8:00-9:00	Registration and Networking							
9:00-10:25	Using Reading 3D Data to Make Instructional Decisions Karla Casteen & Carolyn Guthrie	Engage English Learners with Promising Practices Lindsey Fults	Team Planning Time 1	Team Planning Time 2	Community and Family Engagement (C.A.F.E.) Ed Bell & Tammarah Mathis	Increasing Student Success with Blended Learning Cathy Baum & Teika Clavell	Creating a Successful Standards-Based Science Program Beverly Vance	
10:35-12:00	Community and Family Engagement (C.A.F.E.) Ed Bell & Tammarah Mathis	PK-3: Why it Matters Carla Garrett & Jami Graham	Team Planning Time 3	Team Planning Time 4	Using the Whole-School, Whole-Community, Whole-Child Model for Student Success Susanne Schmal	EC: Evidence-Based Practices in Reading and Math Bridget Bilbro & Paula Crawford	Engage English Learners with Promising Practices Lindsey Fults	
12:00-1:00	Lunch Keynote Speaker: Dr. Sam Redding							
1:15-3:30	Tiered Instructional Systems for Student Success Amy Jablonski & Amy Miller	Best Practices in Math Instruction for Student Success* Joseph Reaper		Leading With Character: Nurturing the Climate and Culture of Your School Justyn Knox	Creating Effective Professional Development as a part of the SIP Jennifer Bass, Frances Harris-Burke & Heather Stewart	Principal and Teacher Panel for School Improvement & School Success	Aligning Instruction in ELA Kristi Day & Lisa Llewellyn	

HILTON NORTH RALEIGH – MAIN FLOOR



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