Dimension A - Instructional Excellence and Alignment

A01 The superintendent and other central office staff are accountable for district and school improvement and student learning outcomes. (5622)

A02 The superintendent models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of sound practices. (5623)

A03 The district sets district, school, and student subgroup achievement targets. (5627)

A04 The district provides a cohesive district curriculum guide aligned with state standards or otherwise places curricular expectation on the school. (5642)

A05 The district supports a student centered approach and provides an instructional framework-based on learner profiles that inform individualized learning paths and competency-based progression in a flexible learning environment. (6829)

A06 The district provides and supports digital-age classrooms and learning opportunities through relevant and necessary materials, resources, and tools. (6830)

Dimension B - Leadership Capacity

B01 The LEA has oriented its culture toward shared responsibility and accountability. (5140)

B02 A team structure for the district and schools is officially incorporated into district policy. (5617)

B03 All district and school teams prepare agendas for their meetings and keep minutes of their meetings. (5620)

B04 The LEA has an LEA Support & Improvement Team. (5135)

B05 The school board and superintendent present a unified vision for district and school improvement. (5621)

B06 The LEA has examined current state and LEA policies and structures related to central control and made modifications to fully support school improvement. (5170)

B07 The district examines existing school improvement strategies being implemented across the district and determines their value, expanding, modifying, and culling as evidence suggests. (5634)

B08 The district designates a central office contact person for the school, and that person maintains close communication with the school and an interest in its progress. (5639)

B09 The superintendent models and communicates the disposition of innovation and creativity to problem-solve and meet the needs of schools and students. (6831)

B10 The district proactively supports and emphasizes student-centered instruction by seeking solutions to remove barriers, including those related to policies, practices, and traditions. (6832)

Dimension C - Professional Capacity

C01 The superintendent celebrates individual, team, and district/school successes, especially related to student learning outcomes. (5624)

C02 The LEA selects and hires qualified principals with the necessary competencies to be change leaders. (5136)
The LEA has a plan and process to establish a pipeline of potential school leaders. (5166)  
The LEA has a plan and process to recruit and retain highly-qualified teachers to support school improvement. (5167)  
Professional development is built into the school schedule by the district, but the school is allowed discretion in selecting training and consultation that fit the requirements of its improvement/restructuring plan and its evolving needs. (5643)  
Staff development is built into the schedule for support staff (e.g., aides, clerks, custodians, cooks) as well as classroom teachers. (5644)  
The LEA has a team available to help principals as they support underperforming employees to minimize principal's time spent dismissing low performers. (5155)  
The district implements and measures the effectiveness of personalized professional development to build the capacity of all educators through coaching, modeling, and networks of support. (6833)  
The LEA designates a central office contact person that supports a cohesive and consistent implementation of the district’s vision for improvement. (6834)  

**Dimension D - Planning and Operational Effectiveness**

D01 The district provides schools with technology, training, and support for integrated data collection, reporting, and analysis systems. (5625)  
D02 The district ensures that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels. (5626)  
D03 The district recruits, trains, supports, and places personnel to competently address the problems of schools in need of improvement. (5629)  
D04 The district regularly reallocates resources to support school, staff, and instructional improvement. (5630)  
D05 The district intervenes early when a school is not making adequate progress. (5631)  
D06 The district allows school leaders reasonable autonomy to do things differently in order to succeed. (5633)  
D07 The district provides and supports digital-age classrooms and learning opportunities through relevant and necessary infrastructure, acquisition, and technical assistance. (6835)  
D08 The district supports schools working toward creating the conditions for personalized learning. (6836)  

**Dimension E - Families and Community**

E01 The district includes parent organizations in district and school improvement planning and maintains regular communication with them. (5846)  
E02 The district has assigned priority team members the task of creating a plan to work and communicate with stakeholders (e.g., municipal and civic leaders, community organizations, and parent organizations) prior and during implementation of the plan. (5847)  
E03 The district establishes two-way communication channels to encourage transparency, feedback loops, and access to information for families and the community. (6837)