



Standard Treatment Protocol Brief

What is it?

Standard Treatment Protocol: interventions for which the components are well specified (i.e. use a protocol) and have been shown to work generally for large numbers of students (i.e. standard); *well-defined procedures, materials and practices* that allow quick access for students in need; use of same empirically validated intervention for all students with similar academic or behavioral needs; facilitates quality control

Why do it?

- Time and resource efficient
- Reduces training and support needs for school staff
- Quicker access to intervention for students
- Likely to result in implementation fidelity
- Likely to benefit most of the students in the intervention group
- Some educational practices are broadly effective; they can be generalized widely across contexts and populations:
 - Across Grade level/clusters
 - Predictable priority skill area
 - Intervention to meet needs and match core
 - Supported by rigorous evidence
 - Replicable from teacher to teacher in order to maximize effectiveness and efficiency

Examples in Real Life of Using a Standard Treatment Protocol

1. Sinus Infection: Physician prescribes a mild antibiotic for symptoms of stuffy nose, headache, sore throat that has lasted more than 3 weeks.
2. Training for a marathon: Based on your current health and activity level, your personal trainer recommends a plan (used before with many people successfully) with specific steps set out including mileage per day/per week, stretching, diet and rest.
3. Grocery store customer service: You visit the same grocery store each week and notice the cashier and bagger asks for a loyalty card, if you brought your bags and if you have any coupons. They use a standard checklist to remind them of these each time you visit. No matter which register you visit, your experience is the same.