

## 2017-2018 NCStar Key Indicators (12)

- **A1.07:** *ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them (NEW)*
- **A2.04:** *Instructional Teams develop standards-aligned units of instruction for each subject and grade level.*
- **A4.01:** *The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.*
- **A4.06:** *ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.*
- **A4.16:** *The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (NEW)*
- **B1.01:** *The LEA has an LEA Support & Improvement Team*
- **B1.03:** *A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.*
- **B2.03:** *The school has established a team structure among teachers with specific duties and time for instructional planning.*
- **B3.03:** *The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.*
- **C2.01:** *The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.*
- **C3.04:** *The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.*
- **E1.06:** *The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).*