

## NCStar Key Indicators (12)

- Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (TI) (AR) (PD)
- The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (SRS) (T) (AR) (PD)
- ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions. (AR) (SRS) (T) (PD)
- The LEA has an LEA Support & Improvement Team. (C) (SRS) (PD)
- The LEA selects and hires qualified principals with the necessary competencies to be change leaders. (C) (SRS)
- A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (TI) (SRS) (CNA) (PD)
- The school has established a team structure among teachers with specific duties and time for instructional planning. (TI) (PD) (SRS) (RRR)
- The LEA/School monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications. (AR) (SRS) (C)
- The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (PD) (SRS) (RRR) (CNA)
- The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (AR) (TI) (SRS) (PD) (RRR)
- The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (RRR) (SRS) (C)
- The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (PI) (AR) (T)

## SCHOOLWIDE TITLE I COMPONENTS

<b>Comprehensive Needs Assessment</b>	A comprehensive needs assessment of the entire school must be based on data and should be used as the basis for creating and monitoring the school improvement plan. Assess is one of the stages in the continuous improvement cycle found in the NCStar tool.	<b>CNA</b>
<b>Schoolwide Reform Strategies</b>	Schoolwide reform strategies based upon information gathered in the needs assessment are implemented to ensure student growth.	<b>SRS</b>
<b>Professional Development</b>	All professional development in a school must be aligned to achieving the goals of each objective in the school improvement plan and support implemented reform strategies. It must be focused on improving classroom instruction and ongoing.	<b>PD</b>
<b>Attracting Teachers to High Needs Schools</b>	School improvement starts with having the very best teachers for all students so establishing procedures for recruiting, retaining, and replacing staff is critical.	<b>RRR</b>
<b>Parent Involvement</b>	Parents/Guardians need to be provided opportunities to collaborate with the school and information they can use at home to support student learning.	<b>PI</b>
<b>Transitions</b>	Schools need to assist children in the transition from early childhood to elementary, from elementary to middle, and from middle to high.	<b>T</b>
<b>Teacher input into decision-making regarding assessments and improving instruction</b>	Schools are required to think about how formative and summative assessment data can be used to improve student success. Assessments should be used both to provide effective, timely assistance to students as well as guide future instruction.	<b>TI</b>
<b>At-Risk:addressing students having difficulty with mastery</b>	Procedures are in place to ensure that students who experience difficulty mastering any academic standards are provided with a variety of effective, timely additional assistance.	<b>AR</b>
<b>Coordination of Local, State, Federal programs.</b>	Coordination and integration of Local, State, and Federal programs is vital to helping schools improve.	<b>C</b>